Activity Sheet **My Story**



Creating homemade stories can support your child to engage in a language rich experience as well as use their imaginations, sense of agency and belonging. This experience can support children to develop knowledgeable and confident self-identities and share their perspective on themselves and their family.

Gather a range of resources such as paper, crayons, old photos to inspire or use (if it's okay), magazines, glue, scissors, etc. Support children by having a mirror nearby if they are making pictures of themselves.

Celebrate and share their contributions and achievements with your family and support them to ask questions and make predictions. This experience can also support your child with their creativity and problem solving skills.

Always consider safety first when engaging with scissors and any items for children under three are larger than 5cm diameter so that they cannot be swallowed. It is recommended that the activity is supervised by an adult.

What you will need:

Some examples are:

- · material
- · pots and pans
- wooden spoon
- · rattles or bells
- · age appropriate songs playing in background

- ice cream containers
- stage for a concert
- instruments (commercially made and home-made)
- CD player and CDs (or streaming service) with music diverse in culture, style and genre
- Scarves or streamers

This activity can help children to:

- · transfer what they can see from one context to the next
- manipulate resources and engage with cause and effect
- engage with a range of resources from the world around them
- consider shapes, patterns and design
- · express their own feelings, thoughts and ideas
- understand commitment, enthusiasm, persistence, imagination and reflexivity

Adults can support children by:

- joining in and asking open-ended questions so encourage thoughts and feelings
- telling stories about past events and family members
- · encouraging curiosity, exploration and imagination
- modelling language and encourage children to communicate
- · supporting children's efforts and decision making skills
- · providing a safe and secure environment

